**Building Healthy Habits** 

# Oral Motor and Sensory Problems



Some children with intellectual and developmental disabilities (I/DD) have oral-motor problems and/or sensory problems that make it more challenging to eat a healthy diet.

# ORAL-MOTOR PROBLEMS

Oral-motor problems can affect a child's ability to chew and swallow food. As a result, the child may prefer softer foods. Soft foods can include healthy choices like steamed or canned vegetables as well as unhealthy choices like french fries or ice-cream. It is important to ensure that children with oral-motor problems eat foods that are both healthy and easy to eat.

### What are signs of oral-motor problems?

- · Low muscle tone around the mouth
- Abnormal oral-motor patterns such as an unusual bite, getting food stuck in the mouth, or difficulty coordinating mouth muscles
- · Avoids eating raw or other hard-to-chew foods
- · Chokes or gags when trying to swallow
- · Sensitive to touch and temperature around the mouth
- · Oral facial defects, such as a cleft palate

# SENSORY PROBLEMS

Sensory problems involve increased or decreased sensitivity to the texture, color, smell, and temperature of certain foods. These problems can impact the types and amount of food a child eats. Identifying that a child has a sensory problem can help families and caregivers determine how to ensure they eat a healthy diet.

#### **Increased Sensitivity**

- · Strongly dislikes certain tastes and smells
- · Strongly prefers certain tastes and smells
- Accepts only foods with specific textures or temperatures
- · Often smells non-food items

### **Decreased Sensitivity**

- Avoids chewing food
- · Over-stuffs their mouth
- · Craves intense flavors



If you notice that a child shows signs of an oral-motor or sensory problem, share your concerns with families and caregivers and suggest that they consult their child's health care provider. A provider can make a referral for speech and language, occupational, sensory, or behavioral assessments so an appropriate treatment plan can be developed.

