

Vanderbilt ADHD Parent Rating Scale (page 1 of 2)

Today's Date:	Child's Name:		Date of Birth:	Grade:
Completed by:	:	Relationship to child:	☐ Parent ☐ Other:	
	Each rating should be conside When completing this form, pl			,

Is this evaluation based on a time when the child □ was on medication □ was not on medication □ not sure?

1. Does not pay attention to details or makes careless mistakes with, for example, homework 0 1 2 3 2. Has difficulty staying focused on what needs to be done 0 1 2 3 3. Does not seem to listen when spoken to directly 0 1 2 3 4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) 0 1 2 3 5. Has difficulty organizing tasks and activities 0 1 2 3 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort 0 1 2 3 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books) 0 1 2 3 8. Is easily distracted by noises or other stimuli 0 1 2 3 9. Is forgetful in daily activities 0 1 2 3 10. Fidgets with hands or feet or squirms in seat 0 1 2 3 11. Leaves seat when remaining seated is expected 0 1 2 3 12. Runs about or climbs to omuch when remaining	Symptoms	Never	Occasionally	Often	Very Often
3. Does not seem to listen when spoken to directly 0 1 2 3 4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) 0 1 2 3 5. Has difficulty organizing tasks and activities 0 1 2 3 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort. 0 1 2 3 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books) 0 1 2 3 8. Is easily distracted by noises or other stimuli 0 1 2 3 9. Is forgetful in daily activities 0 1 2 3 10. Fldgets with hands or feet or squirms in seat 0 1 2 3 11. Leaves seat when remaining seated is expected 0 1 2 3 12. Runs about or climbs too much when remaining seated is expected 0 1 2 3 12. Runs about or climbs too much when remaining seated is expected 0 1 2 3 13. Has difficulty playing or beginning quiet play activities 0 1 2 3 1		0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) 6. Has difficulty organizing tasks and activities 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books) 8. Is easily distracted by noises or other stimuli 9. Is forgetful in daily activities 10. Fidgets with hands or feet or squirms in seat 10. Fidgets with hands or feet or squirms in seat 11. Leaves seat when remaining seated is expected 12. Runs about or climbs too much when remaining seated is expected 13. Has difficulty playing or beginning quiet play activities 14. Is "on the go" or often acts as if "driven by a motor" 15. Talks too much 16. Blurts out answers before questions have been completed 17. Has difficulty waiting his or her turn 18. Interrupts or intrudes in on others' conversations and/or activities 19. Argues with adults 20. Loses temper 21. Actively defies or refuses to go along with adults' requests or rules 22. Deliberately annoys people 23. Blames others for his or her mistakes or misbehaviors 24. Is touchy or easily annoyed by others 25. Is angry or resentful 26. Is spiteful and vindictive (wants to get even) 27. Bullies, threatens, or intimidates others 28. Starts physical fights 29. Lies to get out of trouble or to avoid obligations (i.e., "cons" others) 30. Skips school without permission 31. Is physically cruel to people	2. Has difficulty staying focused on what needs to be done	0	1	2	3
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28. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Skips school without permission012331. Is physically cruel to people0123	26. Is spiteful and vindictive (wants to get even)	0	1	2	3
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30. Skips school without permission012331. Is physically cruel to people0123	28. Starts physical fights	0	1	2	3
31. Is physically cruel to people 0 1 2 3	29. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)	0	1	2	3
	30. Skips school without permission	0	1	2	3
32. Has stolen things that have value 0 1 2 3	31. Is physically cruel to people	0	1	2	3
	32. Has stolen things that have value	0	1	2	3



Vanderbilt ADHD Parent Rating Scale (page 2 of 2)

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Todav's Da	nte: Child's Name	e: Date of Birth:	
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Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

Performance	Problen	natic	Average		Above Average	
48. Overall academic performance	1	2	3	4	5	
a. Reading	1	2	3	4	5	
b. Mathematics	1	2	3	4	5	
c. Written expression	1	2	3	4	5	
49. Overall Classroom Behavior	1	2	3	4	5	
a. Relationship with peers	1	2	3	4	5	
b. Following directions/rules	1	2	3	4	5	
c. Disrupting class	1	2	3	4	5	
d. Assignment completion	1	2	3	4	5	
e. Organizational skills	1	2	3	4	5	

Comments:

For Office Use Only:

SYMPTOMS:

Number of questions scored 2 or 3 in questions 1-9:____

Number of questions scored 2 or 3 in questions 10-18:

Total symptom score for questions 1-18:

Number of questions scored 2 or 3 in questions 19-26:

Number of questions scored 2 or 3 in questions 27-40:

Number of questions scored 2 or 3 in questions 41-47:

PERFORMANCE:

Number of questions scored 1 or 2 in questions 48-49:_____

Average performance score: