

## Pediatric Symptom Checklist (PSC)

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=	Child's Name:	<u></u>	Grade	e:				
	·	ship to child:   Parent   Of		o notice -				
<b>Directions:</b> Emotional and physical health go together in children. Because parents are often the first to notice a problem with their child's behavior, emotions, or learning, you may help your child get the best care possible by answering these questions.								
Please mark u	inder the heading that best describes	your child Never	Sometimes	Often				
1. Complains o	f aches and pains	Nevel	Sometimes	Orten				
2. Spends more	·							
3. Tires easily								
4. Fidgety, una	ble to sit still							
5. Has trouble								
6. Less interest	ted in school							
7. Acts as if dri	ven by a motor		<del></del>					
8. Daydreams t								
9. Distracted e								
10. Is afraid of r	<u> </u>							
11. Feels sad, ur	nhappy							
12. Is irritable, a	angry							
13. Feels hopele								
14. Has trouble	concentrating							
15. Less interest	t in friends							
16. Fights with o	other children							
17. Absent from	school							
18. School grade	es dropping							
19. Is down on h	nim or herself							
20. Visits the do	ctor with doctor finding nothing wrong							
21. Has trouble	sleeping							
22. Worries a lot	t							
23. Wants to be	with you more than before							
24. Feels he or s	she is bad							
25. Takes unnec	essary risks							
26. Gets hurt fre	equently							
27. Seems to be	having less fun							
28. Acts younge	r than children his or her age							
29. Does not list	en to rules							
30. Does not sho	ow feelings							
31. Does not un	derstand other people's feelings							
32. Teases other	rs							
33. Blames othe	rs for his or her troubles							
34. Takes things	that do not belong to him or her							
35. Refuses to s								
	have any emotional or behavioral problem ervices that you would like your child to re		p? ()N ()N	( ) Y ( ) Y				
If yes, what ser	vices?							



## **Home and School Impairment Scale**

Today's Date:	Child's Name:	Date of Birth:	Grade:
	For each of the Domains of Functioning listed i best descries your child's degree of impairmen	, ·	he number (1-5) that

Home Impairment	Not at all		Somewhat		A great deal
Behavior How much do your child's symptoms interfere with (impair) the ability to follow home rules, parents' commands, or general behavioral expectations?	1	2	3	4	5
Interpersonal Relationships How much do your child's symptoms interfere with (impair) the ability to form and maintain positive peer relationships?	1	2	3	4	5
Emotions How much do your child's symptoms interfere with (impair) the ability to express or control emotions?	1	2	3	4	5
Responsibilities How much do your child's symptoms interfere with (impair) the ability to perform daily home responsibilities and tasks?	1	2	3	4	5
School Impairment	Not at all		Somewhat		A great deal
Behavior How much do your child's symptoms interfere with (impair) the ability to follow school rules, teachers' commands, or general behavioral expectations?	1	2	3	4	5
Responsibilities How much do your child's symptoms interfere with (impair) the ability to perform daily school responsibilities and tasks?	1	2	3	4	5